

Dionna L. Latimer~Hearn

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Professional Development ~

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| Ph.D. Instructional Leadership for Changing Populations (Passed w/Distinction) | May 2019 |
| Administrative Certificate Program | Dec 2015 |
| <i>Notre Dame of Maryland University</i> | <i>Baltimore, MD</i> |
| M.A. Speech-Language Pathology | May 2002 |
| <i>The George Washington University</i> | <i>Washington, DC</i> |
| B.S. Communication Sciences and Disorders/Minor in French Studies | June 1999 |
| <i>Northwestern University</i> | <i>Evanston, IL</i> |

Professional Experience ~

REACT Initiative, Inc. **Baltimore, MD and Dallas, TX**
Continuing Education Director & Co-Founder *June 2008-Present*
The Rehabilitative Education and Christian Teaching (REACT) Initiative is a non-profit organization established to address the needs of youth identified as at-risk or as having special needs by expanding experiential learning opportunities. Duties include: educational consulting; procurement of funding; planning and organization of youth activities; training staff; overseeing continuing education operations; and conducting meetings with organizations in support of REACT's mission.

Consulting & Continuing Professional Education Provider *Feb 2016-Present*
Provide consultative services in support of organizations. Develop and deliver professional development trainings to educators and speech-language pathologists to improve educational performance for historically marginalized populations. Professional development sessions address general education and special education assessment and support for African American English (AAE) speakers. Approved Continuing Professional Education (CPE) Provider in state of Texas.

East Carolina University **Greenville, NC**
Instructor: Multicultural Communication Disorders *Aug 2021-Dec 2021*

Western Michigan University **Kalamazoo, MI**
Instructor: Typical Language Development *Sept 2020-Dec 2020*

Contractual Work in Public School Setting **Various Sites**
Responsible for evaluating the speech and language development of students grades K through 12 and providing needed speech and language treatment. Assisted special education team in identifying and eliminating barriers to service delivery. Conducted monolingual and bilingual evaluations and facilitated communication with Spanish-speaking families. Promoted staff's knowledge and awareness of AAE-speaking students in general and special education classes. Conducted meetings to review evaluations and/or establish educational plans to address specific speech and language delays/disorders.

Fort Worth ISD ▪ Fort Worth, TX ▪ Dec 2018-May 2019

Crowley ISD ▪ Crowley, TX ▪ Oct 2018-May 2019

Prince Georges County Public Schools ▪ Riverdale, MD ▪ Mar 2017-June 2017

Dallas ISD ▪ Dallas, TX ▪ Aug 2017-Mar 2018

Prince George's County Public Schools ▪ Lanham, MD ▪ Aug 2013-Feb 2014

Baltimore City Public School System ▪ Baltimore, MD ▪ Sep 2007-June 2012

Proviso Area for Exceptional Children ▪ Maywood and Melrose Park, IL ▪ Aug 2002-June 2004

Care Resources/Epic Developmental Services (Formerly ResCare)**Towson, MD***Speech-Language Pathologist Supervisor**Feb 2014-Mar 2017*

Coordinated and managed the delivery of quality services provided by a team of speech language pathologists in contracted positions in the greater Baltimore area. Sites included: Baltimore City Public Schools; Baltimore County Public Schools; Maryland Association of Nonpublic Special Education Facilities; and Baltimore Infants and Toddler Program. Maintained frequent contact with all direct reports and contract/school designees and supervisors. Acted as a point of contact for all contractual staff and site supervisors. Monitored quality assurance and provided corrective actions as needed. Oversaw scheduling of assigned staff to maximize productivity. Conducted evaluations, collaborative planning, consultations, and treatment of students/clients in assignments for short- and/or long-term coverage until permanent staff can be secured. Reviewed staff documentation (e.g. licensure, evaluation reports, treatment notes, etc.) for appropriateness, accuracy, and timeliness. Collaborated with administrative team to support organizational mission. Developed and delivered professional development trainings to improve assessment and service delivery for culturally and linguistically diverse populations. Recruited, interviewed and assisted in selection and hiring of new staff. Oriented and trained new SLPs for assigned positions as needed. Developed and maintained new hire packets specific to each setting to facilitate onboarding process for new hires.

Educational & Developmental Intervention Services, DOD/U.S. Naval Hosp.**Yokosuka, Japan***Speech-Language Pathologist**Mar 2005-June 2007*

Responsible for screening, evaluating, and treating children from birth to age three on Yokosuka, Ikego, and Negishi Bases. Worked with children from diverse linguistic backgrounds including Japanese, Tagalog, and Spanish. Evaluated clients and developed Individualized Family Service Plans (IFSP) targeting specific developmental concerns. Provided services in the home, daycare, and/or clinic setting. Made referrals for additional evaluations/services from other developmental professionals. Assisted in the transition of students from EDIS to school-based services. Provided training to Child Development Center (CDC) staff in development and implementation of language specific tasks and activities for classroom instruction, making referrals, and implementing strategies to work with children with special needs. Increased public awareness of EDIS program by speaking at command-sponsored events. Developed a variety of information pamphlets on topics relating to child development (e.g. *Raising a Bilingual Child*).

*Early Intervention Coordinator**June 2006-June 2007*

Managed a team of specialists including two occupational therapists, a physical therapist, and an early childhood special educator. Conducted weekly meetings and monitored early intervention practices and service delivery. Acted as a resource to staff members regarding early intervention practices and concerns. Facilitated transition of new staff members onto EDIS team. Directed evaluation and IFSP development team meetings. Assisted in development of Memorandum of Understanding (MOU) between CDC and EDIS. MOU facilitates referral process by seeking permission for periodic screenings at time of child enrollment in CDC. Developed standard forms for use at EDIS Yokosuka. Service Coordination Log and Contingency Plan for Extended Leave forms were eventually approved for regional use for all EDIS sites in Japan.

Private Consulting**Stella Plage, France***Speech and Language Consultant**June 2003-July 2003*

Provided consultative support to educational team for a 3-year old boy with Autism.

French Embassy**Montargis and Amilly, France***Assistant de Langue Vivante (English Teaching Assistant)**Oct 1999-Apr 2000*

Provided supplementary English language classes to elementary and middle school students in four schools.

Awards and Honors ~**Inaugural Recipient of NBASLH Clinician of the Year Award***Mar 2022*

National Black Association of Speech-Language and Hearing Association

Inaugural Recipient of the WERA World Congress Most Innovative Poster Award*Aug 2018*

World Education Research Association World Congress – Cape Town, South Africa

CREATE Doctoral Scholarship

Consortium for Research on Educational Assessment + Teaching Effectiveness Convention – Williamsburg, VA

Oct 2018

AERA Minority Dissertation Fellowship Recipient

American Educational Research Association Award (\$20k) – Convention New York, NY

May 2017

GWU Multicultural Grant Project

The George Washington University Master of Arts Program – Washington, DC

Nov 2000

Presentations ~

Online Learning Forum

Creator and Administrator for *Respect The Dialect* a Facebook Community that provides information about AAE for SLPs, educators, and other professionals. (Since Aug 2019).

Podcast and Radio Appearances

You're Wrong About... The "Ebonics" Controversy Podcast ▪ Apr 2019

Fresh SLP Podcast ▪ Nov 2020

Let's Talk Dialect ▪ Sept 2020

ASHA Voices Podcast ▪ Feb 2020

Speak it with Shulie ▪ May 2021

Tight Knit Radio Show with Ertha Harris – Baltimore, MD ▪ Apr 2018

Professional Presentations (Selected List)

National Black Association for Speech-Language and Hearing (Invited) – Houston, TX ▪ Mar 2022

Roman Catholic Education Authority (RCEA) Rodrigues, Mauritius—Nov 2021

American Speech-Language-Hearing Association Convention – Washington, DC ▪ Nov 2021

American Speech-Language-Hearing Association – Webinar (Live/Recorded) ▪ Oct 2021

Oregon Speech-Language and Hearing Association – Virtual Conference ▪ Oct 2021

Portland University Equity Discussion Group – Webinar ▪ October 2021

Loyola University of Maryland NBASLH Inaugural Event – Webinar ▪ Apr 2021

Loyola University of Maryland Course Promoting Race and Class Equity in CSD Curricula ▪ Apr 2021

Early Abilities—Toronto, ON ▪ Mar 2021

Tucson Unified School District—Tucson, AZ ▪ Dec 2020

The Hospital for Sick Children—Toronto, ON ▪ Sept 2020

Diagnostic and Instructional Implications of AAE ▪ Aug 2020

Andalusia Speech Therapy Clinics—Toronto, ON ▪ June 2020

Texas Alliance of Black School Educators (TABSE) Conference—San Antonio, TX ▪ Feb 2020

ASHA Live Chat (sponsored by Ventris Learning) ▪ Feb 2020

National Alliance of Black School Educators (NABSE) Convention—Dallas, TX ▪ Nov 2019

National Black Assoc. for Speech-Language & Hearing (NBASLH) Convention—Charlotte, NC ▪ Apr 2019

American Speech-Language-Hearing Association (ASHA) Convention—Boston, MA ▪ Nov 2018

Ohio School Speech Pathology Educational Audiology Coalition (OSSPEAC) Conf.—Columbus, OH ▪ Oct 2018

Consortium for Research on Educational Assessment & Teaching Effectiveness—Williamsburg, VA ▪ Oct 2018

Oklahoma Speech-Language Hearing-Association Annual Conf. (OSLHA)—Midwest City, OK ▪ Oct 2018

World Education Research Association (WERA) World Congress—Cape Town, South Africa ▪ Aug 2018

American Speech-Language-Hearing Association (ASHA) Schools Connect Conf.—Baltimore, MD ▪ July 2018

Portland Public Schools—Portland, OR ▪ Apr 2018

American Educational Research Association (AERA) Annual Meeting—New York, NY ▪ Apr 2018

Maryland Speech-Language-Hearing Association (MSHA) Convention—Hunt Valley, MD ▪ Apr 2017

American Speech-Language-Hearing Association (ASHA) Convention—Philadelphia, PA ▪ Nov 2016

American Educational Research Association (AERA) Annual Meeting—Washington, DC ▪ Apr 2016

American Speech-Language-Hearing Association (ASHA) Convention—New Orleans, LA ▪ Nov 2001

Language and Cultural Experience ~

Foreign Languages: French and Spanish (*Advanced Proficiency*); Japanese (*Elementary Proficiency*)

Amerispan Spanish Language Immersion Program Participant

San Juan, Puerto Rico—Aug 2011 ▪ Cancun, Mexico—July 2003 ▪ Heredia, Costa Rica— June 2002

People to People Delegation to Vietnam and Cambodia

Sep 2009

Attended presentations and participated in round table discussions with rehabilitative professionals in Ho Chi Minh City, Vietnam and Phnom Penh and Siem Reap, Cambodia. Visited rehabilitative clinics and hospitals and cultural sites.

Professional Membership and Certifications ~

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| <i>OH Speech-Language Pathologist License</i> | <i>Mar 2021-Present</i> |
| <i>American Speech-Language-Hearing Association (ASHA) Certificate of Clinical Competence</i> | <i>Aug 2003-Present</i> |
| <i>MD Board of Speech-Language Pathology & Audiology- Speech-Language Pathology License</i> | <i>Aug 2007-Present</i> |
| <i>TX Department of Licensing and Regulation- Speech-Language Pathology License</i> | <i>Sep 2017-Present</i> |

Activities / Community Service ~

Victory In Christ Church Ministries

Negishi, Japan

Youth Ministry Leader

Apr 2005-Aug 2007

Responsible for overseeing biblical instruction of children 5-17 years of age. Developed curriculum for bible classes. Organized and encouraged youth involvement in events such as providing Christmas gifts to Seibo Aiji-en Orphanage.

Women's Soccer Team

Evanston, IL

Northwestern University

Aug 1995-Apr 1999

Played in Division I, Big Ten Soccer Conference throughout undergraduate education. Advanced to NCAA Sweet 16 in 1998.

Publications ~

The Culture We Speak Podcast, May 2022

Don't Get it Twisted-Hear My Voice, ASHA Leader ▪ Jan/Feb 2020

Training and Perspectives of Speech-Language Pathologists Serving African American English-Speaking Students, ProQuest ▪ May 2019

Unexpected Places, Xulon Press ▪ Oct 2011